

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/World History Honors

WEEK OF: 12/1/25-12/5/25

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS: WH.1C, WH.4C, WH.4D, WH.4E, WH.4F, WH.4H, WH.4I, WH.4J, WH.15A, WH.15B, WH.22C, WH.28D, WH.28E, WH.28F, WH.29A, WH.30A, WH.30B, WH.30C, WH.30D OBJECTIVE: Students will analyze the interactions and major events of the Post-Classical Era between the Christian, Jewish, Muslim, Hindu, and Mongol populations.	The Mongol Empire - effects on Eurasia during its rise and fall	Mongol Empire reading and map activity
TUES	TEKS: WH.1C, WH.4C, WH.4D, WH.4E, WH.4F, WH.4H, WH.4I, WH.4J, WH.15A, WH.15B, WH.22C, WH.28D, WH.28E, WH.28F, WH.29A, WH.30A, WH.30B, WH.30C, WH.30D OBJECTIVE: Students will analyze the interactions and major events of the Post-Classical Era between the Christian, Jewish, Muslim, Hindu, and Mongol populations.	Crusades - changes that they brought to European society	Interaction and Change Poster
WED	TEKS: WH.1C, WH.4C, WH.4D, WH.4E, WH.4F, WH.4H, WH.4I, WH.4J, WH.15A, WH.15B, WH.22C, WH.28D, WH.28E, WH.28F, WH.29A, WH.30A, WH.30B, WH.30C, WH.30D OBJECTIVE: Students will analyze the interactions and major events of the Post-Classical Era between the Christian, Jewish, Muslim, Hindu, and Mongol populations.	Bubonic plague and technologies that brought about the end of feudalism and manorialism	Interaction and Change gallery walk

THUR	TEKS: <u>WH.1C</u>, <u>WH.4C</u>, <u>WH.4D</u>, <u>WH.4E</u>, <u>WH.4F</u>, <u>WH.4H</u>, <u>WH.4I</u>, <u>WH.4J</u>, <u>WH.15A</u>, <u>WH.15B</u>, <u>WH.22C</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the interactions and major events of the Post-Classical Era between the Christian, Jewish, Muslim, Hindu, and Mongol populations.	Unit 5 Test	TEKS and TEA based unit assessment.
FRI	TEKS: <u>WH.1D</u>, <u>WH.6A</u>, <u>WH.6B</u>, <u>WH.7A</u>, <u>WH.7B</u>, <u>WH.7C</u>, <u>WH.7D</u>, <u>WH.7E</u>, <u>WH.7F</u>, <u>WH.15A</u>, <u>WH.22C</u>, <u>WH.23B</u>, <u>WH.26B</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the development of the global trade network.	We'll go over the overarching questions and key terms of the new unit, introducing the development of the global trade network.	Key terms for unit 6.